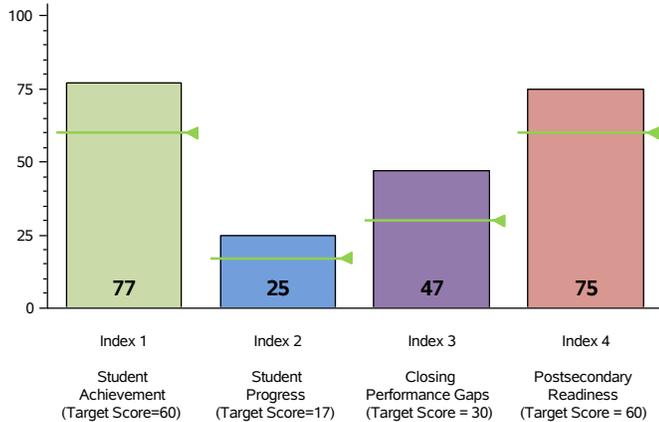## Texas Education Agency
## 2016-17 School Report Card
## NORTH SHORE SENIOR HIGH (101910003)

District Name: **GALENA PARK ISD**
Campus Type: **High School**

Total Students: **4,833**
Grade Span: **09 - 12**

## 2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar.  In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



| Index 1 | Index 2 | Index 3 | Index 4 |
|---|---|---|---|
| 77 | 25 | 47 | 75 |
| Student Achievement (Target Score=60) | Student Progress (Target Score=17) | Closing Performance Gaps (Target Score = 30) | Postsecondary Readiness (Target Score = 60) |

## 2017 Accountability Rating

### Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2015-16)** | 93.6% | 95.8% | 95.8% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | 23.3% | 15.6% | 12.6% |
| Hispanic | 69.6% | 77.9% | 52.4% |
| White | 4.9% | 4.9% | 28.1% |
| American Indian | 0.3% | 0.3% | 0.4% |
| Asian | 1.1% | 0.7% | 4.2% |
| Pacific Islander | 0.1% | 0.0% | 0.1% |
| Two or More Races | 0.7% | 0.6% | 2.2% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | 71.9% | 80.3% | 59.0% |
| English Language Learners | 13.9% | 32.5% | 18.9% |
| Special Education | 9.0% | 8.5% | 8.8% |
| **Mobility Rate (2015-16)** | 13.0% | 12.3% | 16.2% |

| | Campus | District | State |
|---|---|---|---|
| **Class Size Averages by Grade or Subject** | | | |
| **Secondary** | | | |
| English/Language Arts | 14.6 | 14.8 | 16.8 |
| Foreign Languages | 21.9 | 23.8 | 18.7 |
| Mathematics | 16.6 | 16.4 | 18.0 |
| Science | 15.8 | 17.0 | 19.0 |
| Social Studies | 17.6 | 18.3 | 19.4 |

## School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State |
|---|---|---|---|
| **Instructional Staff Percent** | n/a | 59.2% | 64.6% |
| **Instructional Expenditure Ratio** | n/a | 61.7% | 63.6% |

| | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** | | | |
| Total Operating Expenditures | $8,632 | $9,721 | $9,373 |
| Instruction | $5,258 | $5,327 | $5,317 |
| Instructional Leadership | $298 | $246 | $143 |
| School Leadership | $831 | $589 | $544 |

| For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html. | Page 1 |
|---|---|

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 75% | **77%** | 76% | 77% | 85% | 100% | 95% | * | 86% | 76% |
| | 2016 | 75% | 75% | **75%** | 74% | 75% | 80% | 81% | 96% | * | 83% | 74% |
| Reading | 2017 | 72% | 70% | **66%** | 64% | 66% | 76% | * | 91% | * | 71% | 64% |
| | 2016 | 73% | 70% | **63%** | 61% | 63% | 71% | 67% | 92% | - | 79% | 61% |
| Mathematics | 2017 | 79% | 82% | **85%** | 84% | 85% | 94% | - | 100% | - | * | 86% |
| | 2016 | 76% | 78% | **77%** | 78% | 77% | 73% | * | 100% | - | 71% | 77% |
| Science | 2017 | 79% | 79% | **86%** | 84% | 86% | 94% | * | 100% | - | * | 86% |
| | 2016 | 79% | 84% | **89%** | 88% | 90% | 92% | * | 100% | - | 89% | 89% |
| Social Studies | 2017 | 77% | 75% | **91%** | 90% | 91% | 91% | * | 95% | * | 100% | 91% |
| | 2016 | 77% | 73% | **91%** | 92% | 90% | 96% | 83% | 100% | * | 100% | 90% |
| | | | | | | | | | | | | |
| **STAAR Percent at Meets Grade Level (Sum of All Grades Tested)** | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 42% | **53%** | 49% | 53% | 65% | * | 89% | - | 78% | 51% |
| | 2016 | 45% | 39% | **49%** | 45% | 48% | 59% | 60% | 88% | * | 63% | 45% |
| Reading | 2017 | 48% | 40% | **49%** | 46% | 49% | 61% | * | 78% | - | 75% | 47% |
| | 2016 | 46% | 37% | **43%** | 38% | 43% | 55% | * | 90% | - | 42% | 39% |
| Mathematics | 2017 | 48% | 47% | **46%** | 44% | 46% | 53% | - | 100% | - | * | 46% |
| | 2016 | 43% | 40% | **34%** | 33% | 35% | 24% | * | * | - | * | 34% |
| Science | 2017 | 52% | 46% | **52%** | 47% | 52% | 69% | * | 100% | - | * | 49% |
| | 2016 | 47% | 47% | **59%** | 59% | 59% | 57% | * | 83% | - | 67% | 57% |
| Social Studies | 2017 | 51% | 44% | **63%** | 56% | 64% | 73% | * | 84% | - | 92% | 61% |
| | 2016 | 47% | 39% | **58%** | 55% | 58% | 68% | * | 77% | * | 100% | 55% |
| | | | | | | | | | | | | |
| **STAAR Percent at Masters Grade Level (Sum of All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 15% | **10%** | 8% | 10% | 17% | * | 37% | * | 24% | 9% |
| | 2016 | 18% | 12% | **9%** | 8% | 8% | 13% | * | 34% | * | 18% | 8% |
| Reading | 2017 | 19% | 12% | **3%** | 2% | 3% | 7% | * | * | * | * | 3% |
| | 2016 | 17% | 10% | **3%** | 2% | 3% | 7% | * | 21% | - | * | 2% |
| Mathematics | 2017 | 23% | 21% | **13%** | 13% | 12% | 19% | - | * | - | * | 13% |
| | 2016 | 19% | 15% | **8%** | 8% | 7% | * | * | * | - | * | 7% |
| Science | 2017 | 19% | 12% | **10%** | 10% | 9% | 17% | * | 54% | - | * | 8% |
| | 2016 | 16% | 12% | **12%** | 11% | 12% | 12% | * | * | - | * | 10% |
| Social Studies | 2017 | 27% | 19% | **27%** | 18% | 28% | 36% | * | 44% | * | 54% | 24% |
| | 2016 | 22% | 15% | **23%** | 21% | 22% | 33% | * | 57% | * | * | 22% |
| | | | | | | | | | | | | |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 62% | **48%** | 48% | 47% | 53% | * | * | - | * | 48% |
| | 2016 | 62% | 61% | **38%** | 39% | 38% | * | * | * | - | * | 38% |
| Reading | 2017 | 59% | 59% | **48%** | * | 47% | * | * | * | - | * | 49% |
| | 2016 | 60% | 59% | **40%** | * | * | * | * | * | - | * | * |
| Mathematics | 2017 | 64% | 64% | **47%** | 46% | 46% | 52% | - | * | - | * | 46% |
| | 2016 | 63% | 63% | **36%** | 34% | 37% | * | * | * | - | * | 36% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.    '-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.    'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 19% | **6%** | 6% | 6% | 6% | * | * | - | * | 6% |
| | 2016 | 17% | 17% | **4%** | 5% | 4% | * | * | * | - | * | 4% |
| Reading | 2017 | 17% | 16% | **1%** | * | 1% | * | * | * | - | * | 1% |
| | 2016 | 16% | 16% | **0%** | * | * | * | * | * | - | * | * |
| Mathematics | 2017 | 20% | 21% | **13%** | 11% | 13% | 17% | - | * | - | * | 12% |
| | 2016 | 17% | 18% | **9%** | 10% | 8% | * | * | * | - | * | 9% |

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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | |
| 2015-16 | 2.0% | 2.1% | **2.3%** | 1.9% | 2.4% | 4.0% | 0.0% | 0.0% | * | 5.1% | 2.4% |
| 2014-15 | 2.1% | 2.5% | **2.8%** | 2.6% | 2.7% | 3.2% | 18.8% | 0.0% | * | 9.1% | 3.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 89.1% | 90.4% | **90.2%** | 91.9% | 89.5% | 93.9% | * | 100.0% | - | 80.0% | 89.7% |
| Received GED | 0.5% | 0.3% | **0.3%** | 0.4% | 0.1% | 0.0% | * | 0.0% | - | 20.0% | 0.4% |
| Continued HS | 4.2% | 3.4% | **3.4%** | 2.1% | 4.1% | 2.0% | * | 0.0% | - | 0.0% | 3.4% |
| Dropped Out | 6.2% | 5.8% | **6.0%** | 5.6% | 6.2% | 4.1% | * | 0.0% | - | 0.0% | 6.5% |
| Graduates and GED | 89.6% | 90.7% | **90.5%** | 92.3% | 89.7% | 93.9% | * | 100.0% | - | 100.0% | 90.1% |
| Grads, GED, & Cont | 93.8% | 94.2% | **94.0%** | 94.4% | 93.8% | 95.9% | * | 100.0% | - | 100.0% | 93.5% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 89.0% | 89.7% | **89.3%** | 90.2% | 89.6% | 77.6% | * | 100.0% | - | 91.7% | 89.1% |
| Received GED | 0.6% | 0.2% | **0.3%** | 0.7% | 0.0% | 1.7% | * | 0.0% | - | 0.0% | 0.2% |
| Continued HS | 4.1% | 3.6% | **3.1%** | 2.3% | 3.4% | 5.2% | * | 0.0% | - | 0.0% | 2.8% |
| Dropped Out | 6.3% | 6.5% | **7.3%** | 6.9% | 7.0% | 15.5% | * | 0.0% | - | 8.3% | 7.9% |
| Graduates and GED | 89.6% | 89.9% | **89.5%** | 90.8% | 89.6% | 79.3% | * | 100.0% | - | 91.7% | 89.3% |
| Grads, GED, & Cont | 93.7% | 93.5% | **92.7%** | 93.1% | 93.0% | 84.5% | * | 100.0% | - | 91.7% | 92.1% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.3% | 92.5% | **91.5%** | 93.0% | 91.8% | 79.7% | * | 100.0% | - | 84.6% | 91.4% |
| Received GED | 0.8% | 0.2% | **0.3%** | 0.7% | 0.0% | 1.7% | * | 0.0% | - | 0.0% | 0.2% |
| Continued HS | 1.2% | 0.7% | **0.9%** | 0.3% | 1.0% | 0.0% | * | 0.0% | - | 7.7% | 1.0% |
| Dropped Out | 6.7% | 6.7% | **7.4%** | 6.0% | 7.2% | 18.6% | * | 0.0% | - | 7.7% | 7.3% |
| Graduates and GED | 92.1% | 92.6% | **91.8%** | 93.7% | 91.8% | 81.4% | * | 100.0% | - | 84.6% | 91.7% |
| Grads, GED, & Cont | 93.3% | 93.3% | **92.6%** | 94.0% | 92.8% | 81.4% | * | 100.0% | - | 92.3% | 92.7% |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.4% | 92.1% | **91.4%** | 92.2% | 91.6% | 86.2% | 60.0% | 100.0% | * | 90.9% | 90.7% |
| Received GED | 1.0% | 0.6% | **0.7%** | 0.6% | 0.6% | 3.1% | 0.0% | 0.0% | * | 0.0% | 0.8% |
| Continued HS | 1.3% | 0.7% | **0.7%** | 0.9% | 0.8% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.7% |
| Dropped Out | 7.2% | 6.6% | **7.1%** | 6.3% | 7.0% | 10.8% | 40.0% | 0.0% | * | 9.1% | 7.8% |
| Graduates and GED | 91.5% | 92.7% | **92.2%** | 92.8% | 92.2% | 89.2% | 60.0% | 100.0% | * | 90.9% | 91.5% |
| Grads, GED, & Cont | 92.8% | 93.4% | **92.9%** | 93.8% | 93.0% | 89.2% | 60.0% | 100.0% | * | 90.9% | 92.2% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | |
| Class of 2016 | 87.4% | 84.7% | **87.3%** | 86.5% | 88.3% | 75.0% | * | 100.0% | - | 75.0% | 85.7% |
| Class of 2015 | 86.1% | 83.8% | **85.8%** | 84.4% | 87.3% | 74.4% | * | 90.9% | - | 81.8% | 84.4% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | |
| Class of 2016 | 85.1% | 79.5% | **79.9%** | 83.1% | 79.4% | 67.4% | * | 86.7% | - | 75.0% | 77.9% |
| Class of 2015 | 84.1% | 78.2% | **77.8%** | 80.4% | 77.0% | 71.1% | * | 90.9% | - | 81.8% | 75.7% |
| **SAT/ACT Results** | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2016 | 71.6% | 48.3% | **49.7%** | 64.0% | 44.2% | 43.1% | * | 86.7% | - | 55.6% | 47.0% |
| Class of 2015 | 68.3% | 48.2% | **49.0%** | 70.4% | 40.4% | 45.5% | * | 80.0% | - | 63.6% | 46.5% |
| Average SAT Score | | | | | | | | | | | |
| Class of 2016 | 1375 | 1318 | **1325** | 1240 | 1344 | 1460 | - | 1513 | - | * | 1293 |
| Class of 2015 | 1394 | 1295 | **1283** | 1213 | 1313 | 1425 | - | 1507 | - | 1212 | 1259 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2016 | 20.3 | 18.6 | **18.6** | 17.6 | 18.7 | 22.1 | - | 22.7 | - | * | 18.2 |
| Class of 2015 | 20.6 | 17.8 | **17.6** | 16.8 | 17.9 | 21.1 | * | 21.8 | - | 14.4 | 17.2 |

| For more information about this campus, please see the Texas Academic Performance Report at<br>https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html. | **Page**<br>**4** |

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